



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 89 / MSAD 25

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100		40	65	0	40	60	0	25	0
	2009-2010	32	32	100		69	73	0	69	22	9	32	0
Female	2008-2009	12	12	100		50	70	0	50	50	0		
	2009-2010	18	18	100		56	76	0	56	28	17		
Male	2008-2009	13	13	100		31	60	0	31	69	0		
	2009-2010	14	14	100		86	69	0	86	14	0		
Caucasian/White	2008-2009	24	24	100		38	66	0	38	63	0		
	2009-2010	32	32	100		69	74	0	69	22	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	15	15	100		33	53	0	33	67	0		
	2009-2010	25	25	100		64	62	0	64	28	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	36	0	17	83	0		
	2009-2010	4	4				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97		68	71	3	65	29	3	31	0
	2009-2010	25	25	100		60	67	4	56	20	20	25	0
Female	2008-2009	20	20	100		65	75	5	60	35	0		
	2009-2010	11	11	100		73	71	9	64	9	18		
Male	2008-2009	12	11	92		73	67	0	73	18	9		
	2009-2010	14	14	100		50	63	0	50	29	21		
Caucasian/White	2008-2009	32	31	97		68	71	3	65	29	3		
	2009-2010	24	24	100		58	68	4	54	21	21		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	21	20	95		60	60	5	55	35	5		
	2009-2010	18	18	100		50	56	0	50	22	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	43	0	17	67	17		
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100		57	67	3	53	33	10	30	0
	2009-2010	29	29	100		52	72	3	48	41	7	29	0
Female	2008-2009	14	14	100		50	70	0	50	50	0		
	2009-2010	19	19	100		63	78	5	58	32	5		
Male	2008-2009	16	16	100		63	64	6	56	19	19		
	2009-2010	10	10	100		30	67	0	30	60	10		
Caucasian/White	2008-2009	30	30	100		57	67	3	53	33	10		
	2009-2010	29	29	100		52	73	3	48	41	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	22	22	100		55	53	5	50	32	14		
	2009-2010	19	19	100		42	62	5	37	47	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				31						
	2009-2010	5	5				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		77	71	14	64	23	0	22	0
	2009-2010	31	31	100		61	68	0	61	32	6	31	0
Female	2008-2009	6	6	100		83	76	0	83	17	0		
	2009-2010	14	14	100		79	74	0	79	21	0		
Male	2008-2009	16	16	100		75	66	19	56	25	0		
	2009-2010	17	17	100		47	63	0	47	41	12		
Caucasian/White	2008-2009	21	21	100		76	71	14	62	24	0		
	2009-2010	31	31	100		61	69	0	61	32	6		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	11	11	100		73	58	0	73	27	0		
	2009-2010	22	22	100		55	56	0	55	36	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	33	0	20	80	0		
	2009-2010	3	3				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100		59	78	6	53	22	19	32	0
	2009-2010	27	27	100		56	69	7	48	41	4	27	0
Female	2008-2009	17	17	100		59	84	12	47	29	12		
	2009-2010	7	7				76						
Male	2008-2009	15	15	100		60	73	0	60	13	27		
	2009-2010	20	20	100		45	62	10	35	50	5		
Caucasian/White	2008-2009	30	30	100		60	79	7	53	20	20		
	2009-2010	26	26	100		58	69	8	50	38	4		
African American/Black	2008-2009	2	2				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	18	18	100		56	67	0	56	22	22		
	2009-2010	17	17	100		59	57	6	53	41	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	39	0	14	43	43		
	2009-2010	5	5				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100		52	71	4	48	35	13	21	2
	2009-2010	35	35	100		66	68	14	51	20	14	35	0
Female	2008-2009	6	6	100		50	77	0	50	50	0		
	2009-2010	18	18	100		78	76	28	50	6	17		
Male	2008-2009	17	17	100		53	66	6	47	29	18		
	2009-2010	17	17	100		53	61	0	53	35	12		
Caucasian/White	2008-2009	22	22	100		50	72	5	45	36	14		
	2009-2010	32	32	100		66	69	16	50	22	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	14	14	100		43	56	0	43	36	21		
	2009-2010	21	21	100		52	56	5	48	29	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				29						
	2009-2010	8	8				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		45	49	3	42	42	13	31	0
	2009-2010	35	34	97		21	47	3	18	56	24	34	0
Female	2008-2009	20	20	100		50	53	5	45	45	5		
	2009-2010	16	16	100		25	49	0	25	44	31		
Male	2008-2009	11	11	100		36	46	0	36	36	27		
	2009-2010	19	18	95		17	46	6	11	67	17		
Caucasian/White	2008-2009	26	26	100		42	50	4	38	42	15		
	2009-2010	34	33	97		21	48	3	18	55	24		
African American/Black	2008-2009	3	3				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	11	11	100		36	34	0	36	55	9		
	2009-2010	26	25	96		20	31	4	16	48	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				16						
	2009-2010	8	7				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100		56	70	4	52	24	20	25	0
	2009-2010	32	32	100		31	62	0	31	34	34	32	0
Female	2008-2009	12	12	100		50	68	0	50	25	25		
	2009-2010	18	18	100		28	61	0	28	33	39		
Male	2008-2009	13	13	100		62	71	8	54	23	15		
	2009-2010	14	14	100		36	63	0	36	36	29		
Caucasian/White	2008-2009	24	24	100		58	71	4	54	25	17		
	2009-2010	32	32	100		31	63	0	31	34	34		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	15	15	100		33	58	7	27	40	27		
	2009-2010	25	25	100		36	50	0	36	28	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		50	46	17	33	17	33		
	2009-2010	4	4				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97		58	66	3	55	26	16	31	0
	2009-2010	25	25	100		44	62	16	28	16	40	25	0
Female	2008-2009	20	20	100		60	66	5	55	30	10		
	2009-2010	11	11	100		45	62	18	27	18	36		
Male	2008-2009	12	11	92		55	67	0	55	18	27		
	2009-2010	14	14	100		43	63	14	29	14	43		
Caucasian/White	2008-2009	32	31	97		58	67	3	55	26	16		
	2009-2010	24	24	100		46	63	17	29	17	38		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	21	20	95		55	54	0	55	25	20		
	2009-2010	18	18	100		33	50	6	28	17	50		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	41	0	0	17	83		
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100		43	66	3	40	27	30	30	0
	2009-2010	29	29	100		48	64	3	45	17	34	29	0
Female	2008-2009	14	14	100		43	65	0	43	21	36		
	2009-2010	19	19	100		63	64	5	58	11	26		
Male	2008-2009	16	16	100		44	66	6	38	31	25		
	2009-2010	10	10	100		20	64	0	20	30	50		
Caucasian/White	2008-2009	30	30	100		43	67	3	40	27	30		
	2009-2010	29	29	100		48	65	3	45	17	34		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100		36	53	5	32	32	32		
	2009-2010	19	19	100		42	51	0	42	21	37		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				38						
	2009-2010	5	5				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100		36	54	5	32	50	14	22	0
	2009-2010	31	31	100		23	63	3	19	39	39	31	0
Female	2008-2009	6	6	100		33	52	0	33	67	0		
	2009-2010	14	14	100		14	62	7	7	36	50		
Male	2008-2009	16	16	100		38	56	6	31	44	19		
	2009-2010	17	17	100		29	63	0	29	41	29		
Caucasian/White	2008-2009	21	21	100		38	55	5	33	48	14		
	2009-2010	31	31	100		23	64	3	19	39	39		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	11	11	100		9	40	0	9	73	18		
	2009-2010	22	22	100		18	49	5	14	36	45		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		40	26	0	40	60	0		
	2009-2010	3	3				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100		34	57	3	31	28	38	32	0
	2009-2010	27	27	100		44	60	11	33	37	19	27	0
Female	2008-2009	17	17	100		35	59	0	35	35	29		
	2009-2010	7	7				59						
Male	2008-2009	15	15	100		33	56	7	27	20	47		
	2009-2010	20	20	100		40	61	15	25	40	20		
Caucasian/White	2008-2009	30	30	100		37	58	3	33	27	37		
	2009-2010	26	26	100		46	61	12	35	35	19		
African American/Black	2008-2009	2	2				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	18	18	100		33	42	6	28	17	50		
	2009-2010	17	17	100		41	46	6	35	41	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	23	14	0	14	71		
	2009-2010	5	5				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100		52	52	9	43	26	22	21	2
	2009-2010	35	35	100		49	60	0	49	29	23	35	0
Female	2008-2009	6	6	100		67	54	0	67	17	17		
	2009-2010	18	18	100		56	60	0	56	22	22		
Male	2008-2009	17	17	100		47	51	12	35	29	24		
	2009-2010	17	17	100		41	59	0	41	35	24		
Caucasian/White	2008-2009	22	22	100		50	53	5	45	27	23		
	2009-2010	32	32	100		50	60	0	50	28	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100		36	36	14	21	29	36		
	2009-2010	21	21	100		38	45	0	38	33	29		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				18						
	2009-2010	8	8				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		35	42	0	35	39	26	31	0
	2009-2010	35	34	97		29	45	3	26	35	35	34	0
Female	2008-2009	20	20	100		40	41	0	40	45	15		
	2009-2010	16	16	100		38	43	0	38	31	31		
Male	2008-2009	11	11	100		27	43	0	27	27	45		
	2009-2010	19	18	95		22	47	6	17	39	39		
Caucasian/White	2008-2009	26	26	100		38	43	0	38	35	27		
	2009-2010	34	33	97		30	46	3	27	33	36		
African American/Black	2008-2009	3	3				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	11	11	100		27	26	0	27	55	18		
	2009-2010	26	25	96		32	28	4	28	20	48		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3				12						
	2009-2010	8	7				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		62	71		100	99		39	63		95	95
Caucasian/White		100	99		62	71		100	99		40	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		53	60		100	99		35	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		60	69		100	99		37	61		95	95
Caucasian/White		100	99		61	69		100	99		37	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		54	56		100	99		29	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 89 / MSAD 25
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		34	48		*	96		32	43		93	80
Caucasian/White		*	96		32	49		*	96		34	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		25	32		*	94		31	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	23	16	6	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
---	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.58	6.58	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 89 / MSAD 25



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	4	56	20	20	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	51	20	14	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 89 / MSAD 25



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	28	16	40	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	49	29	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met